# **PS302** Troy School

Assessment Summary: All Students

GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	20	5%	0%	20%	40%	35%	5%	75%
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	12	0%	33%	17%	50%	0%	33%	50%
Reading Basic Understanding	12	0%	25%	25%	50%	0%	25%	50%
Writing Conventions	12	0%	42%	25%	33%	0%	42%	33%
Writing Effectiveness	12	0%	42%	25%	33%	0%	42%	33%

#### **MATHEMATICS**

All Students							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	12	0%	58%	33%	8%	0%	58%	8%
Math Problem Solving	12	0%	92%	0%	8%	0%	92%	8%
Math Skills	12	0%	0%	33%	67%	0%	0%	67%
GRADE 05								

## **VERMONT SCIENCE ASSESSMENT**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	17	0%	18%	59%	6%	18%	18%	24%

# **PS302** Troy School

Assessment Summary: All Students

GRADE 08

# **ENGLISH/LANGUAGE ARTS**

All Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	14	0%	36%	50%	7%	7%	36%	14%
Reading Basic Understanding	14	0%	7%	57%	36%	0%	7%	36%
Writing Conventions	14	0%	7%	57%	36%	0%	7%	36%
Writing Effectiveness	14	0%	0%	36%	64%	0%	0%	64%

All Students						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	14	43%	29%	7%	21%	0%	71%	21%
Math Problem Solving	14	29%	50%	0%	21%	0%	79%	21%
Math Skills	14	7%	21%	21%	36%	14%	29%	50%

# **PS302** Troy School

Assessment Summary:	Gender	
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GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	0%	0%	9%	45%	45%	0%	91%
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							1	

# **ENGLISH/LANGUAGE ARTS**

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*

# **PS302** Troy School

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Assessment Summ	ary:	Gender						
GRADE 05								
VERMONT SCIENCE	CE AS	SSESSM	IENT					
Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
GRADE 08								
ENGLISH/LANGUA	GE A	RTS						
Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Male	NT.	T *441	D 1	NT 1		**	Little+	Standard+
Th. 11. A. 1. 1. (T	N	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions Writing Effectiveness	*	*	*	*	*	*	*	*
							l	
<b>MATHEMATICS</b>								
Female							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Male							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
M-41- C1-:11-	*	4	*	*	4	*	*	4

Math Skills

# **PS302** Troy School

Assessment Sur	mmary: I	Race/Et	hnicity
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GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	5%	0%	21%	37%	37%	5%	74%
Hispanic or Latino							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
GRADE 04							•	

# **ENGLISH/LANGUAGE ARTS**

White				Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
	N	Little	Below					
Reading Analysis/Interpretation	12	0%	33%	17%	50%	0%	33%	50%
Reading Basic Understanding	12	0%	25%	25%	50%	0%	25%	50%
Writing Conventions	12	0%	42%	25%	33%	0%	42%	33%
Writing Effectiveness	12	0%	42%	25%	33%	0%	42%	33%

#### **MATHEMATICS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	12	0%	58%	33%	8%	0%	58%	8%
Math Problem Solving	12	0%	92%	0%	8%	0%	92%	8%
Math Skills	12	0%	0%	33%	67%	0%	0%	67%
GRADE 05								

#### **VERMONT SCIENCE ASSESSMENT**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors		Honors
Science	17	0%	18%	59%	6%	18%	18%	24%

# **PS302** Troy School

Assessment Summary: Race/Ethnicity

GRADE 08

# **ENGLISH/LANGUAGE ARTS**

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	14	0%	36%	50%	7%	7%	36%	14%
Reading Basic Understanding	14	0%	7%	57%	36%	0%	7%	36%
Writing Conventions	14	0%	7%	57%	36%	0%	7%	36%
Writing Effectiveness	14	0%	0%	36%	64%	0%	0%	64%

White							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	14	43%	29%	7%	21%	0%	71%	21%
Math Problem Solving	14	29%	50%	0%	21%	0%	79%	21%
Math Skills	14	7%	21%	21%	36%	14%	29%	50%

# **PS302** Troy School

Assessment Summary	/: Disa	bility
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GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Non Special Needs Studer	nts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	6%	0%	17%	39%	39%	6%	78%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
CD A DE CA							•	

#### GRADE 04

## **ENGLISH/LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	27%	18%	55%	0%	27%	55%
Reading Basic Understanding	*	0%	18%	27%	55%	0%	18%	55%
Writing Conventions	*	0%	36%	27%	36%	0%	36%	36%
Writing Effectiveness	*	0%	36%	27%	36%	0%	36%	36%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	its						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	0%	55%	36%	9%	0%	55%	9%
Math Problem Solving	*	0%	91%	0%	9%	0%	91%	9%
Math Skills	*	0%	0%	36%	64%	0%	0%	64%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

# **PS302** Troy School

Assessment Summary:	Disability	
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GRADE 05

## **VERMONT SCIENCE ASSESSMENT**

Non Special Needs St	tudents						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	17	0%	18%	59%	6%	18%	18%	24%
GRADE 08								

## **ENGLISH/LANGUAGE ARTS**

Non Special Needs Student	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	0%	33%	50%	8%	8%	33%	17%
Reading Basic Understanding	*	0%	8%	50%	42%	0%	8%	42%
Writing Conventions	*	0%	0%	58%	42%	0%	0%	42%
Writing Effectiveness	*	0%	0%	33%	67%	0%	0%	67%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Non Special Needs Studen	ts						Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	33%	33%	8%	25%	0%	67%	25%
Math Problem Solving	*	17%	58%	0%	25%	0%	75%	25%
Math Skills	*	0%	17%	25%	42%	17%	17%	58%
Special Needs Students							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*

# **PS302** Troy School

<b>Assessment Summary:</b>	Free/Red	luced Lunc	h/Milk
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GRADE 02

## **DEVELOPMENTAL READING ASSESSMENT**

Not Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
-	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	*	9%	0%	27%	55%	9%	9%	64%
GRADE 04							•	

## **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced								
							Little∓	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis/Interpretation	N *	Little *	Below *	Nearly *	Achieved *	Honors *		
				•			Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	Below *	Honors *

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	NT	T *441					Dittic	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	<b>N</b> *	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Math Concepts  Math Problem Solving				•				

# **PS302** Troy School

Assessment Summary:	Free/Reduced Lunch/Milk
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GRADE 05

## **VERMONT SCIENCE ASSESSMENT**

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	*	*	*	*	*	*	*	*
GRADE 08								

## **ENGLISH/LANGUAGE ARTS**

Not Free/Reduced							   Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

Not Free/Reduced							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	*	*	*	*	*	*	*
Math Problem Solving	*	*	*	*	*	*	*	*
Math Skills	*	*	*	*	*	*	*	*
Free/Reduced							Little+	Standard+
	NT	T *441					Dittic	Standard
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	*	Little *	Below *	Nearly *	Achieved *	Honors *	Below *	Honors *
Math Concepts  Math Problem Solving				•				

# **PS302** Troy School

Assessment Summary: English Language Learners

GRADE 02

# **DEVELOPMENTAL READING ASSESSMENT**

Not English Language						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Early Reading	20	5%	0%	20%	40%	35%	5%	75%
GRADE 04								

#### **ENGLISH/LANGUAGE ARTS**

Not English Language Learn						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	12	0%	33%	17%	50%	0%	33%	50%
Reading Basic Understanding	12	0%	25%	25%	50%	0%	25%	50%
Writing Conventions	12	0%	42%	25%	33%	0%	42%	33%
Writing Effectiveness	12	0%	42%	25%	33%	0%	42%	33%

#### **MATHEMATICS**

Not English Language L						Little+	Standard+	
_	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	12	0%	58%	33%	8%	0%	58%	8%
Math Problem Solving	12	0%	92%	0%	8%	0%	92%	8%
Math Skills	12	0%	0%	33%	67%	0%	0%	67%
GRADE 05							•	

## **VERMONT SCIENCE ASSESSMENT**

Not English Language Learners							Little+	Standard+
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Science	17	0%	18%	59%	6%	18%	18%	24%

# **PS302** Troy School

Assessment Summary: English Language Learners

GRADE 08

# **ENGLISH/LANGUAGE ARTS**

Not English Language Learr						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Reading Analysis/Interpretation	14	0%	36%	50%	7%	7%	36%	14%
Reading Basic Understanding	14	0%	7%	57%	36%	0%	7%	36%
Writing Conventions	14	0%	7%	57%	36%	0%	7%	36%
Writing Effectiveness	14	0%	0%	36%	64%	0%	0%	64%

Not English Language Lea						Little+	Standard+	
	N	Little	Below	Nearly	Achieved	Honors	Below	Honors
Math Concepts	14	43%	29%	7%	21%	0%	71%	21%
Math Problem Solving	14	29%	50%	0%	21%	0%	79%	21%
Math Skills	14	7%	21%	21%	36%	14%	29%	50%